INCLUSIVE VOLUNTEERISM: ENGAGING IMMIGRANT AND DIVERSE COMMUNITIES



MINNESOTA'S CHANGING DEMOGRAPHICS



Between 2000 and 2015, the percentage of Minnesota's population who are people of color nearly doubled, from 10% in 2000 to 19% in 2015.

While the population of every race group in Minnesota increased from 2010-2015, "the state added four times as many people of color as non-Hispanic white residents," according to the Minnesota State Demographic Center.

STRATEGIES FOR VOLUNTEER ENGAGEMENT OF DIVERSE & IMMIGRANT COMMUNITIES





SHIFT YOUR LANGUAGE | STRATEGY #1

STRATEGY #1: SHIFT YOUR LANGUAGE



Definition of VOLUNTEER

Someone who does something without being forced to do it; such as a person who does

work without getting paid to do it.

(Merriam-Webster.com)

STRATEGY #1: SHIFT YOUR LANGUAGE



Definition of HELP

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: to give assistance to;
: to make more pleasant or bearable;
: to be of use to;
: to change for the better
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(Merriam-Webster.com)

STRATEGY #1: SHIFT YOUR LANGUAGE





Focus on how volunteers can help their community instead of how they can help your organization.



BUILD RELATIONSHIPS | STRATEGY #2



ACTIVITY

In small groups, discuss:

- 1. What efforts have you made to build relationships with diverse and immigrant communities?
- 2. What was most successful?



Be Specific

WHO
do you want
to engage?

Be Authentic

WHY
do you want to
engage them?



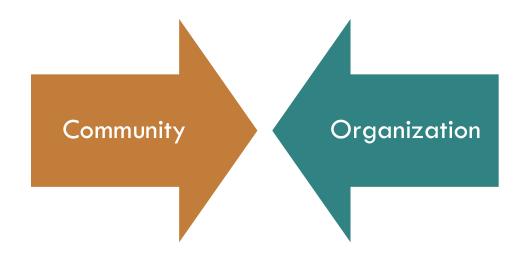
HOW?

- Identify groups that represent the community or events that celebrate the community
- Collaborate with others in your organization
- Hold open houses
- Be persistent





Understand the role of cultural liaison





UNDERSTAND THE IMPORTANCE OF SOCIO-ECONOMIC STATUS

STRATEGY #3

STRATEGY #3: UNDERSTAND THE IMPORTANCE OF SOCIO-ECONOMIC STATUS



- Those in "survival mode" volunteer differently
- Consider providing amenities like:
 - Child care
 - Transportation stipend
 - Food
 - Gift cards or tickets for outings





EMBRACE SKILL-BASED OPPORTUNITIES

STRATEGY #4

STRATEGY #4: EMBRACE SKILL-BASED OPPORTUNITIES



- Many people looking to build resumes
- •Internships
- Be flexible and consider shortterm volunteers
- Online recruitment more effective for these opportunities





RECRUIT FROM THOSE WHO USE YOUR SERVICES

STRATEGY #5

STRATEGY #5: RECRUIT FROM THOSE WHO USE YOUR SERVICES



- Concept of reciprocity
- Builds awareness of and appreciation for your organization and programs
- If diverse populations are not using your services, start there
- Re-evaluate policies that exclude clients from volunteering





PARTNER TO ENGAGE **GROUPS OF YOUTH**

STRATEGY #6

STRATEGY #6: PARTNER TO ENGAGE GROUPS OF YOUTH



- Young people are often more familiar with the concept of volunteerism
- Many already-existing groups of youth are looking for service projects
- One-time projects work best for these groups
- Engage youth to engage youth, not as a bridge to adults in a particular immigrant or diverse community





REMOVE BARRIERS | STRATEGY #7

STRATEGY #7: REMOVE BARRIERS



Background checks

Lack of flexibility

BARRIERS

Language

Exclusive policies



CREATE AN INCLUSIVE ORGANIZATIONAL CULTURE

STRATEGY #8

STRATEGY #8: CREATE A WELCOMING AND INCLUSIVE ORGANIZATIONAL CULTURE



Influence change throughout your entire organization:

- Educate your colleagues across departments
- Gain support from organizational leaders and ask them to communicate a message of inclusion
- Create culture of inclusion within your own department

STRATEGY #8: CREATE AN INCLUSIVE ORGANIZATIONAL CULTURE



Organizational Culture Evaluation Tools:

- Intercultural Development Inventory (IDI)
- •Intercultural Effectiveness Survey
- Diversity and Inclusion Toolkit from Charities Review Council
- Many other options, depending on your organization's needs and budget

IN REVIEW: 8 STRATEGIES



Shift Your Language Build Relationships Understand the Importance of Socio-Economic Status

Embrace Skill-Based Opportunities

Recruit from Those Who Use Your Services Partner to
Engage Groups
of Youth

Remove Barriers

Create an Inclusive
Organizational
Culture



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